

EDUCATION – ESSENTIAL ELEMENT IN HUMANITY DEVELOPMENT

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Abstract: *An instrument more energetic than the technical norms is represented by the interdictions and limitations establishing when an activity, a product or a procedure presents the risk of causing a prejudice to the environment. If the probability of the risk achieving is too high, the interdiction of using the product or the procedure may be applied.*

One of the modern techniques used currently in order to prevent or limit the harms caused to the environment is given by the obligation of getting a special authorization to develop some certain activities or to use the products and services with ecological risk. This way, the public authorities as the representative in charge with the environment protection general interest, check the previous fulfilment of certain placement conditions, establish a series of technical-ecological parameters of working, set up a control on the activity and the respecting of the norms that refer to the environment protection. From historical point of view, with regard to the European continent, the principle of previous authorization finds the origin in a Napoleon's decree from 1810, which aimed to protect the immediate neighbouring of an establishment. Later, the administrative authorization system of economic and social activities with negative impact on the environment quality expanded gradually, becoming general after 1970.

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1. Introduction

Education is a particular type of human action, an intervention or a directing, a fundamental category of pedagogy.

Education differs from a historical period to another function on the material and spiritual conditions of the society. Education is a social phenomenon, human-specific, that occurs at the same time with the society occurrence, out of a certain necessity specific to the latest – that of the man evolvement as a human being, workforce and social being. At the same time with the historical epoch succession

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