ASSESSMENT OF PERFORMANCE IN THE APPRAISAL PROCESS

Colonel (ret.) Professor Gheorghe BOARU, PhD* Petrică-Marinel VOICU, PhD candidate**

Abstract: Evaluation is, along with the transmission of knowledge by the trainer and acquisition by those who are trained, a fundamental operational military component of the training-educational process. It is a regulating and self-regulating element, with a reverse connection through the training system adopted.

Considering the permanent concern to ensure the compatibility principle of training with modern armies of NATO, by the choice of similar effective training forms and methods, and the importance of evaluation as a distinct stage in the training process, with an effect of correction/improvement, this paper analyzes and proposes the most affordable and effective ways of communications and IT assessing performance with suggestions for use in training institutions.

Keywords: forms and methods of training, evaluation, assessment types and models, performance appraisal, degrading effects.

Assessment, as an integrated component of the entire instructive-educational process, is also a fundamental trainer's tool used for measuring the amount of knowledge acquired, level, performance and efficiency at an established time thus offering solutions to improve the training process.

To evaluate training results implies determining the extent of the training program's operational objectives achieved and the efficiency of the training forms and methods. The essence of evaluation is to apply the necessary corrections to the entire educational process, based on the information obtained after execution.

^{*} boarugheorghe@yahoo.com

^{**} marivoc@hotmail.com