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NETWORK-BASED TRAINING: A NEW PARADIGM OF THE NATO TRANSFORMATION PROCESS IN SUPPORT OF THE COMMAND AND CONTROL SYSTEM

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I. GENERAL ASPECTS OF E-LEARNING, E-EDUCATION AND E-TRAINING

educational paradigm, based on information and communications technology. The boundaries of e-learning are not clearly established. Most of the e-learning experts consider that this concept comprises all educational aspects which can be fit into the information age. From this perspective, we could meet a wide variety of e-learning solutions depending of the many variables and all are related to the specificities of institutional educational systems and their aims and objectives. None of these solutions is exhaustive and none can be exported to other similar institutions. However, one thing is certain: each of them is based on main principles, as follows:

- They use the information and communication technology in order to deliver knowledge and to improve the learner's abilities.
- The core of e-learning is represented by the digital content. Nevertheless, developing the digital content is not