

THE BASIC FUNDING OF PREUNIVERSITY EDUCATION SCHOOLS

Mihaela Gabriela TODRICAN (ROSCA)¹,
Ionel Florian LIXANDRU², Adriana Ioana FILIP³

Abstract. *The article presents the basic funding issue for pre-university school system in Bucharest. There were 400 school principals involved in this study. The main goal of this research was to identify the real funding problems the participant schools have to face them.*

Keywords: Budget, quality, cost, legal frame, efficiency, student, resources, funds, strategy

1. Introduction

The legal framework governing the pre-university education system funding in Romania is the National Law of Education no.1/2011 [1] and Regulation no. 169/2019 [2] amending and supplementing the Government Decision no. 72/2013 [3] regarding the approval of the methodological regulations for determining the standard cost per pupil/preschool and establishing the basic financing of the schools.

In Romania, at least 6% of the gross domestic product is allocated annually, for funding the national education system, from the state budget and is supplemented from the budgets of the local public authorities.

The basic funding of the pre-university education system is realized according to the following principles:

- transparency of the substantiation and allocation of the funds;
- equitable funding distribution for a quality education;
- the adequacy of the volume of resources according to the objectives pursued;
- predictability, using coherent and stable financial mechanisms;
- resource efficiency;

¹ PhD Stud, Doctoral School of Economics and Humanities /Management, Valahia University of Targoviste, Targoviste, Romania (e-mail: rosca1mihaela@yahoo.com).

²PhD Stud, University of Bucharest, Doctoral School of Psychology and the Science of Education

³PhD Stud, Doctoral School of Economics and Humanities /Management, Valahia University of Targoviste, Targoviste, Romania
