

PERMANENT LEARNING MAJOR DIMENSION TO ACHIEVE PERFORMANCE WITHIN THE ORGANISATION

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Abstract. *Lifelong learning implies the person who learns in his or her own personal and professional development process. This study presents the most important results regarding the role and the importance of permanent learning for the achievement of performance within an organization. The data were collected following the application of a questionnaire on a representative sample of teaching staff in pre-university education in Dâmbovița County, teachers who carry out their activities in academic high schools, technological and vocational schools. They were used in outlining an overview on the implications of permanent learning and the manner it applies within an organization promoting modern educational values and concepts.*

Keywords: permanent education, permanent learning, performance, education system, non-formal education

1. Introduction

Lifelong learning takes various forms and occurs both inside and outside, traditional education and training systems. The strength of such programs is that they place individual responsibility at the core of the learning process. The same applies to non-formal education which can be found as training method in the activities of the European lifelong learning programs. Actually, these three concepts - formal, informal and non-formal – complete one another as part of the lifelong learning programs, as indicated by the figure below:

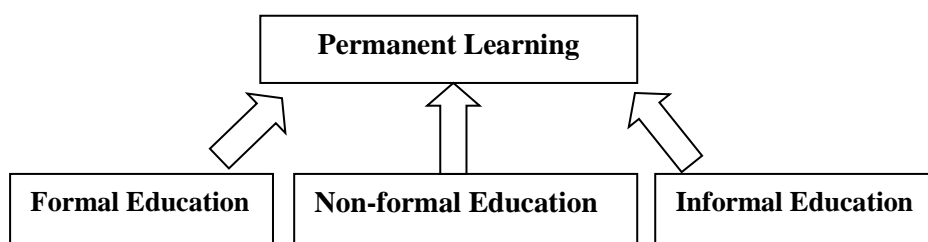


Figure 1. Dimensions learning

For our country, the goal of the lifelong learning is to increase the adults' attendance rate (age bracket 25 – 64) to 10%, by 2020. Although Romania

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